



Youth Success Mentoring

Mentors over 18 years of age & not attending High School Job Description

Mentor volunteers in the Youth Success Mentoring Program commit to guiding and being a friend to a student for a period of at least one year. The mentor works one-to-one with a student in the school setting providing personal, academic, and social/emotional support.

Mentor Role

- Support a student through an ongoing one-to-one relationship
- Serve as a positive role model, advocate, and friend
- Strive for mutual trust and respect
- Build self-esteem, a positive attitude toward learning and a motivation to achieve
- Help set student goals and work with student toward accomplishing them

Time Commitment

- Make a minimum commitment of one school year – September – June
- Spend approximately up to one hour per week working one-to-one with a student during the school day
- Attend an initial two and half-hour training and orientation workshop
- Attend at least two additional ongoing training sessions each year
- Attend mentor discussion forums and appreciation events throughout the year as schedule permits

Participation Requirements

- Resident of the state of Washington when entering the program
- Be 16 years or older
- Be interested in working with a student
- Be willing to complete the mentor application and screening process
- Submit required paperwork allowing program staff to conduct WA State patrol background check
- Submit required paperwork by RSD and or SVSD to volunteer in school district
- Be dependable and consistent in meeting program time commitments – advise staff of changes in schedule or availability
- Attend mentor training sessions as described above
- Always maintain student specific confidentiality – report any concerns of student safety or well-being to school staff or Program Coordinator
- Be willing to communicate with Site Coordinator/teacher regarding academic and social/emotional needs of the student as well as progress/concerns and match issues, as needed.
- Be willing to take constructive feedback regarding mentoring activities
- Adhere to all school district policies and procedures for volunteers and those of the Youth Success Mentoring program

Desirable Qualities

- Willing and active listener
- Accepting and respectful of individual differences
- Patient and flexible
- Encouraging and supportive

Benefits

- Opportunity to make a new friend
- Satisfaction in helping a student progress and achieve goals
- Social gatherings, connection with other mentors
- Opportunity to support our local schools and strengthen our community by connecting with our youth

Application and Screening Process

- Written application
- Criminal history check by YSM and RSD or/and SVSD
- Personal interview
- Provide three personal references
- Attend two and half-hour pre-match training and orientation workshop