Youth Success Mentoring
Mentors Attending High School Job Description

Mentor volunteers in the Youth Success Mentoring Program commit to guiding and being a friend to an elementary student for a period of at least one year. The mentor works one-to-one with a student in the school setting providing personal, academic, and social/emotional support.

Mentor Role
• Support an elementary student through an ongoing one-to-one relationship
• Serve as a positive role model, advocate, and friend
• Strive for mutual trust and respect
• Build self-esteem, a positive attitude toward learning and a motivation to achieve
• Help set student goals and work with student toward accomplishing them

Time Commitment
• Make a minimum commitment of one school year – September – June, must be able to commit to full school year of meeting with mentee
• Available to meet after the high school day at the elementary school the mentee attends (between 2:30pm-end of elementary school day)
• Spend approximately up to one hour per week working one-to-one with an elementary student during the school day
• Attend an initial two and half-hour training and orientation workshop
• Attend at least two additional ongoing training sessions each year
• Attend mentor discussion forums and appreciation events throughout the year as schedule permits

Participation Requirements
• Be 16 years or older and attending high school
• Provide own transportation to mentoring
• Be interested in working with an elementary student
• Be willing to complete the mentor application and screening process
• Be dependable and consistent in meeting program time commitments – advise staff of changes in schedule or availability
• Attend mentor training sessions as described above
• Always maintain student specific confidentiality – report any concerns of student safety or well-being to school staff or YSM Program Coordinator
• Be willing to communicate with Site Coordinator/teacher regarding academic and social/emotional needs of the student as well as progress/concerns and match issues, as needed
• Be willing to take constructive feedback regarding mentoring activities
• Adhere to all school district policies and procedures for volunteers and those of the Youth Success Mentoring program
Desirable Qualities

- Willing and active listener
- Accepting and respectful of individual differences
- Patient and flexible
- Encouraging and supportive

Benefits

- Opportunity to make a new friend
- Satisfaction in helping a younger student progress and achieve goals
- Social gatherings, connection with other mentors
- Opportunity to support our local schools and strengthen our community by connecting with our youth

Application and Screening Process

- Written application
- Student Volunteer Release signed by parent/guardian of applicant
- High School Permission Form signed by school administrator/staff
- Personal interview
- Provide three personal references
- Attend two and half-hour pre-match training and orientation workshop