



## Youth Success Mentoring Mentors Attending High School Job Description

Mentor volunteers in the Youth Success Mentoring Program commit to guiding and being a friend to an elementary student for a period of at least one year. The mentor works one-to-one with a student in the school setting providing personal, academic, and social/emotional support.

### Mentor Role

- Support an elementary student through an ongoing one-to-one relationship
- Serve as a positive role model, advocate, and friend
- Strive for mutual trust and respect
- Build self-esteem, a positive attitude toward learning and a motivation to achieve
- Help set student goals and work with student toward accomplishing them

### Time Commitment

- Make a minimum commitment of one school year – September – June, must be able to commit to full school year of meeting with mentee
- Available to meet after the high school day at the elementary school the mentee attends (between 2:30pm-end of elementary school day)
- Spend approximately up to one hour per week working one-to-one with an elementary student during the school day
- Attend an initial two and half-hour training and orientation workshop
- Attend at least two additional ongoing training sessions each year
- Attend mentor discussion forums and appreciation events throughout the year as schedule permits

### Participation Requirements

- Be 16 years or older and attending high school
- Provide own transportation to mentoring
- Be interested in working with an elementary student
- Be willing to complete the mentor application and screening process
- Be dependable and consistent in meeting program time commitments – advise staff of changes in schedule or availability
- Attend mentor training sessions as described above
- Always maintain student specific confidentiality – report any concerns of student safety or well-being to school staff or YSM Program Coordinator
- Be willing to communicate with Site Coordinator/teacher regarding academic and social/emotional needs of the student as well as progress/concerns and match issues, as needed
- Be willing to take constructive feedback regarding mentoring activities
- Adhere to all school district policies and procedures for volunteers and those of the Youth Success Mentoring program

## **Desirable Qualities**

- Willing and active listener
- Accepting and respectful of individual differences
- Patient and flexible
- Encouraging and supportive

## **Benefits**

- Opportunity to make a new friend
- Satisfaction in helping a younger student progress and achieve goals
- Social gatherings, connection with other mentors
- Opportunity to support our local schools and strengthen our community by connecting with our youth

## **Application and Screening Process**

- Written application
- Student Volunteer Release signed by parent/guardian of applicant
- High School Permission Form signed by school administrator/staff
- Personal interview
- Provide three personal references
- Attend two and half-hour pre-match training and orientation workshop